



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	8.7	79
2. Patterns, Relationships, and Algebraic Reasoning	7	5.3	76
3. Geometry and Spatial Reasoning	7	5.9	85
4. Concepts and Uses of Measurement	7	5.4	77
5. Probability and Statistics	4	3.2	80
6. Mathematical Processes and Tools	8	6.1	76

Administration Summary

	Number	Percent
Number of Students Tested	98	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	99	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
98	2272	81	83	31	32

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					98	2272	83	32				
Male					56	2273	80	34				
Female					42	2272	86	29				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					1	---	---	---				
African American					4	---	---	---				
Hispanic					86	2278	83	33				
White					7	2106	71	0				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				89	2269	81	33				
	No				9	2306	100	22				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				98	2272	83	32				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				98	2272	83	32				
	No Information Provided				0	---	---	---				
LEP	Current LEP				27	2248	81	30				
	Non-LEP (Monitored 1st Year)				6	2595	100	100				
	Non-LEP (Monitored 2nd Year)				3	---	---	---				
	Other Non-LEP				62	2250	82	26				
	No Information Provided				0	---	---	---				
Bilingual	Participants				21	2323	90	38				
	Nonparticipants				77	2259	81	30				
	No Information Provided				0	---	---	---				
ESL	Participants				6	1987	50	0				
	Nonparticipants				92	2291	85	34				
	No Information Provided				0	---	---	---				
Special Education	Yes				15	1938	27	0				
	No				83	2333	93	37				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				4	---	---	---				
	Nonparticipants				94	2266	82	31				
	No Information Provided				0	---	---	---				
At-Risk	Yes				49	2207	80	22				
	No				49	2338	86	41				
	No Information Provided				0	---	---	---				

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Reading Test
was Administered
on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	9.3	85
2. Patterns, Relationships, and Algebraic Reasoning	7	5.8	83
3. Geometry and Spatial Reasoning	7	6.3	90
4. Concepts and Uses of Measurement	7	5.8	83
5. Probability and Statistics	4	3.4	84
6. Mathematical Processes and Tools	8	6.5	81

Administration Summary

	Number	Percent
Number of Students Tested	83	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	84	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
83	2333	77	93	31	37

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

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	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					83	2333	93	37				
Male					42	2381	98	45				
Female					41	2284	88	29				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					1	---	---	---				
African American					4	---	---	---				
Hispanic					74	2334	92	38				
White					4	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					74	2336	92	39				
Economically Disadvantaged No					9	2306	100	22				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					83	2333	93	37				
Title I, Part A Nonparticipants					0	---	---	---				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
Migrant No					83	2333	93	37				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					23	2315	91	35				
LEP Non-LEP (Monitored 1st Year)					6	2595	100	100				
LEP Non-LEP (Monitored 2nd Year)					3	---	---	---				
LEP Other Non-LEP					51	2311	94	31				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					20	2331	90	40				
Bilingual Nonparticipants					63	2334	94	37				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					3	---	---	---				
ESL Nonparticipants					80	2337	93	39				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					83	2333	93	37				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					4	---	---	---				
Gifted/Talented Nonparticipants					79	2328	92	37				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					41	2276	93	27				
At-Risk No					42	2388	93	48				
At-Risk No Information Provided					0	---	---	---				

Reading Test
was Administered
on March 5, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

	Total Items Tested	Average Items Correct		
		Number	Percent	
1. Numbers, Operations, and Quantitative Reasoning	11	5.0	45	
2. Patterns, Relationships, and Algebraic Reasoning	7	2.9	42	
3. Geometry and Spatial Reasoning	7	4.1	59	
4. Concepts and Uses of Measurement	7	3.1	45	
5. Probability and Statistics	4	2.2	55	
6. Mathematical Processes and Tools	8	3.9	48	
Number of Students Tested	15	Average Scale Score 1938	Met Standard <i>Number</i> 4 <i>Percent</i> 27	Commended Performance <i>Number</i> 0 <i>Percent</i> 0

Administration Summary

	Number	Percent
Number of Students Tested	15	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>"... " = No Data Reported For Fewer Than Five Students</p>												
All Special Education Students					15	1938	27	0				
Male					14	1950	29	0				
Female					1	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					12	1930	25	0				
White					3	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				15	1938	27	0				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				15	1938	27	0				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				15	1938	27	0				
	No Information Provided				0	---	---	---				
LEP	Current LEP				4	---	---	---				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				11	1966	27	0				
	No Information Provided				0	---	---	---				
Bilingual	Participants				1	---	---	---				
	Nonparticipants				14	1923	21	0				
	No Information Provided				0	---	---	---				
ESL	Participants				3	---	---	---				
	Nonparticipants				12	1983	33	0				
	No Information Provided				0	---	---	---				
Special Education	Yes				15	1938	27	0				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				15	1938	27	0				
	No Information Provided				0	---	---	---				
At-Risk	Yes				8	1850	13	0				
	No				7	2039	43	0				
	No Information Provided				0	---	---	---				

**Reading Test
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on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students

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Reading

Reading Test
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on March 5, 2008

Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	7.3	66
2. Patterns, Relationships, and Algebraic Reasoning	7	5.3	76
3. Geometry and Spatial Reasoning	7	5.6	80
4. Concepts and Uses of Measurement	7	5.4	78
5. Probability and Statistics	4	3.4	86
6. Mathematical Processes and Tools	8	6.0	75

Administration Summary

	Number	Percent
Number of Students Tested	7	64
Students Absent	0	0
Students Exempt: LEP	4	36
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2265	5	71	2	29

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					7	2265	71	29				
Male					4	---	---	---				
Female					3	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					7	2265	71	29				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged	Yes				7	2265	71	29				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				
Title I, Part A	Participants				7	2265	71	29				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
Migrant	Yes				0	---	---	---				
	No				7	2265	71	29				
	No Information Provided				0	---	---	---				
LEP	Current LEP				7	2265	71	29				
	Non-LEP (Monitored 1st Year)				0	---	---	---				
	Non-LEP (Monitored 2nd Year)				0	---	---	---				
	Other Non-LEP				0	---	---	---				
	No Information Provided				0	---	---	---				
Bilingual	Participants				7	2265	71	29				
	Nonparticipants				0	---	---	---				
	No Information Provided				0	---	---	---				
ESL	Participants				0	---	---	---				
	Nonparticipants				7	2265	71	29				
	No Information Provided				0	---	---	---				
Special Education	Yes				0	---	---	---				
	No				7	2265	71	29				
	No Information Provided				0	---	---	---				
Gifted/Talented	Participants				0	---	---	---				
	Nonparticipants				7	2265	71	29				
	No Information Provided				0	---	---	---				
At-Risk	Yes				7	2265	71	29				
	No				0	---	---	---				
	No Information Provided				0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



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Report Date: APRIL 2008
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All Students Not in Special Education

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Mathematics

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Numbers, Operations, and Quantitative Reasoning	11	7.3	66
2. Patterns, Relationships, and Algebraic Reasoning	7	5.3	76
3. Geometry and Spatial Reasoning	7	5.6	80
4. Concepts and Uses of Measurement	7	5.4	78
5. Probability and Statistics	4	3.4	86
6. Mathematical Processes and Tools	8	6.0	75

Administration Summary

	Number	Percent
Number of Students Tested	7	64
Students Absent	0	0
Students Exempt: LEP	4	36
Other Students Not Tested	0	0
Total Answer Documents Submitted	11	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
7	2265	5	71	2	29

Science

Science Test
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Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students Not in Special Education

Reading

Mathematics

Science

“ - - - ” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.					7	2265	71	29				
Male					4	---	---	---				
Female					3	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					7	2265	71	29				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged Yes					7	2265	71	29				
Economically Disadvantaged No					0	---	---	---				
Economically Disadvantaged No Information Provided					0	---	---	---				
Title I, Part A Participants					7	2265	71	29				
Title I, Part A Nonparticipants					0	---	---	---				
Title I, Part A No Information Provided					0	---	---	---				
Migrant Yes					0	---	---	---				
Migrant No					7	2265	71	29				
Migrant No Information Provided					0	---	---	---				
LEP Current LEP					7	2265	71	29				
LEP Non-LEP (Monitored 1st Year)					0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)					0	---	---	---				
LEP Other Non-LEP					0	---	---	---				
LEP No Information Provided					0	---	---	---				
Bilingual Participants					7	2265	71	29				
Bilingual Nonparticipants					0	---	---	---				
Bilingual No Information Provided					0	---	---	---				
ESL Participants					0	---	---	---				
ESL Nonparticipants					7	2265	71	29				
ESL No Information Provided					0	---	---	---				
Special Education Yes					0	---	---	---				
Special Education No					7	2265	71	29				
Special Education No Information Provided					0	---	---	---				
Gifted/Talented Participants					0	---	---	---				
Gifted/Talented Nonparticipants					7	2265	71	29				
Gifted/Talented No Information Provided					0	---	---	---				
At-Risk Yes					7	2265	71	29				
At-Risk No					0	---	---	---				
At-Risk No Information Provided					0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

"" = No Data Reported For Fewer Than Five Students

Reading

Reading Test was Administered on March 5, 2008

Mathematics

Administration Summary

Table with 6 rows of test categories and 4 columns: Total Items Tested, Average Items Correct (Number, Percent), Number of Students Tested, Average Scale Score, Met Standard (Number, Percent), and Commended Performance (Number, Percent).

Administration Summary table with 3 columns: Item, Number, and Percent. Rows include Number of Students Tested, Students Absent, Students Exempt: LEP, Other Students Not Tested, and Total Answer Documents Submitted.

Science

Science Test to be Administered on May 1, 2008



Summary Report - Group Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

Special Education Students

Reading

Mathematics

Science

"-" = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students					0	---	---	---				
Male					0	---	---	---				
Female					0	---	---	---				
No Information Provided					0	---	---	---				
Native American					0	---	---	---				
Asian					0	---	---	---				
African American					0	---	---	---				
Hispanic					0	---	---	---				
White					0	---	---	---				
No Information Provided					0	---	---	---				
Economically Disadvantaged					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Title I, Part A					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Migrant					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
LEP					0	---	---	---				
Current LEP					0	---	---	---				
Non-LEP (Monitored 1st Year)					0	---	---	---				
Non-LEP (Monitored 2nd Year)					0	---	---	---				
Other Non-LEP					0	---	---	---				
No Information Provided					0	---	---	---				
Bilingual					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
ESL					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
Special Education					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				
Gifted/Talented					0	---	---	---				
Participants					0	---	---	---				
Nonparticipants					0	---	---	---				
No Information Provided					0	---	---	---				
At-Risk					0	---	---	---				
Yes					0	---	---	---				
No					0	---	---	---				
No Information Provided					0	---	---	---				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: APRIL 2008
Date of Testing: APRIL 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

**Reading Test
was Administered
on March 5, 2008**

Mathematics

Administration Summary

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Numbers, Operations, and Quantitative Reasoning	9	---	---
2. Patterns, Relationships, and Algebraic Reasoning	6	---	---
3. Geometry and Spatial Reasoning	6	---	---
4. Concepts and Uses of Measurement	6	---	---
5. Probability and Statistics	3	---	---
6. Mathematical Processes and Tools	5	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

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Date of Testing: APRIL 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students					4	NSE	NSE	NSE				
Male					2	NSE	NSE	NSE				
Female					2	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Native American					0	NSE	NSE	NSE				
Asian					0	NSE	NSE	NSE				
African American					2	NSE	NSE	NSE				
Hispanic					2	NSE	NSE	NSE				
White					0	NSE	NSE	NSE				
No Information Provided					0	NSE	NSE	NSE				
Economically Disadvantaged Yes					4	NSE	NSE	NSE				
Economically Disadvantaged No					0	NSE	NSE	NSE				
Economically Disadvantaged No Information Provided					0	NSE	NSE	NSE				
Title I, Part A Participants					4	NSE	NSE	NSE				
Title I, Part A Nonparticipants					0	NSE	NSE	NSE				
Title I, Part A No Information Provided					0	NSE	NSE	NSE				
Migrant Yes					0	NSE	NSE	NSE				
Migrant No					4	NSE	NSE	NSE				
Migrant No Information Provided					0	NSE	NSE	NSE				
LEP Current LEP					1	NSE	NSE	NSE				
LEP Non-LEP (Monitored 1st Year)					0	NSE	NSE	NSE				
LEP Non-LEP (Monitored 2nd Year)					0	NSE	NSE	NSE				
LEP Other Non-LEP					3	NSE	NSE	NSE				
LEP No Information Provided					0	NSE	NSE	NSE				
Bilingual Participants					0	NSE	NSE	NSE				
Bilingual Nonparticipants					4	NSE	NSE	NSE				
Bilingual No Information Provided					0	NSE	NSE	NSE				
ESL Participants					1	NSE	NSE	NSE				
ESL Nonparticipants					3	NSE	NSE	NSE				
ESL No Information Provided					0	NSE	NSE	NSE				
Gifted/Talented Participants					0	NSE	NSE	NSE				
Gifted/Talented Nonparticipants					4	NSE	NSE	NSE				
Gifted/Talented No Information Provided					0	NSE	NSE	NSE				
At-Risk Yes					2	NSE	NSE	NSE				
At-Risk No					2	NSE	NSE	NSE				
At-Risk No Information Provided					0	NSE	NSE	NSE				

**Reading Test
was Administered
on March 5, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	83	2333	93	37	9.3	85	5.8	83	6.3	90	5.8	83	3.4	84	6.5	81
Male	42	2381	98	45	9.7	88	5.9	84	6.2	88	6.1	87	3.5	86	6.8	85
Female	41	2284	88	29	9.0	82	5.7	81	6.3	91	5.5	78	3.3	82	6.1	77
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	74	2334	92	38	9.4	85	5.8	82	6.3	90	5.8	83	3.4	84	6.5	81
White	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	65	2336	92	40	9.4	86	5.8	83	6.2	89	5.8	83	3.3	83	6.4	80
Free Meals	9	2338	89	33	9.3	85	5.2	75	6.6	94	5.8	83	3.4	86	6.8	85
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	9	2306	100	22	8.8	80	6.0	86	6.1	87	5.9	84	3.7	92	6.7	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	83	2333	93	37	9.3	85	5.8	83	6.3	90	5.8	83	3.4	84	6.5	81
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	83	2333	93	37	9.3	85	5.8	83	6.3	90	5.8	83	3.4	84	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	23	2315	91	35	9.1	83	6.1	87	6.3	89	5.7	81	3.2	79	6.3	79
Current LEP	6	2595	100	100	10.8	98	6.7	95	6.7	95	6.8	98	3.8	96	7.3	92
Non-LEP (Monitored 1st Year)	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	51	2311	94	31	9.3	84	5.6	80	6.3	90	5.7	82	3.4	85	6.5	81
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	20	2331	90	40	9.3	84	6.2	88	6.4	91	5.6	80	3.2	79	6.4	79
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	60	2340	93	38	9.4	86	5.7	81	6.3	90	5.9	84	3.4	86	6.6	82
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	83	2333	93	37	9.3	85	5.8	83	6.3	90	5.8	83	3.4	84	6.5	81
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	79	2328	92	37	9.3	85	5.7	82	6.3	89	5.8	82	3.3	84	6.5	81
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	41	2276	93	27	9.0	82	5.8	82	6.1	87	5.5	79	3.2	81	6.2	78
Yes	42	2388	93	48	9.6	87	5.8	83	6.5	92	6.1	87	3.5	87	6.8	85
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Male	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	6	2189	67	17	6.8	62	5.0	71	5.3	76	5.2	74	3.3	83	5.7	71
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Yes	0
No	0
No Information Provided	0

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For Fewer Than Five Students



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective											
					1		2		3		4		5		6	
					Numbers, Operations and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Concepts and Uses of Measurement		Probability and Statistics		Mathematical Processes and Tools	
					Number of Items Tested in Each Objective											
					11		7		7		7		4		8	
Average Number of Items Correct / Average Percent of Items Correct																
All Students Not in Special Education	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Male	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Female	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Asian	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
African American	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Hispanic	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
White	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	6	2189	67	17	6.8	62	5.0	71	5.3	76	5.2	74	3.3	83	5.7	71
Free Meals	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Bilingual	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
ESL	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Neither	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Yes	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
No	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Participants	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
At-Risk	7	2265	71	29	7.3	66	5.3	76	5.6	80	5.4	78	3.4	86	6.0	75
Yes	0
No	0
No Information Provided	0

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